

## AMBLER ELEMENTARY

838 Ambler School Road  
Pickens, South Carolina 29671

<b>GRADES</b>	K-5 Elementary School	
<b>ENROLLMENT</b>	240 Students	
<b>PRINCIPAL</b>	Carlton Lewis	864-898-5588
<b>SUPERINTENDENT</b>	Dr. Mendel Stewart	864-855-8150
<b>BOARD CHAIR</b>	Mr. Dan Sharpe	864-878-3847

## THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL  
REPORT CARD

# 2004

### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	54	4	0	0

### IMPROVEMENT RATING:

**BELOW AVERAGE**

### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Average	N/A
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Excellent	Below Average	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

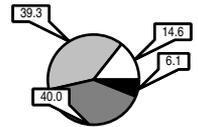
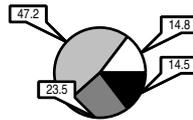
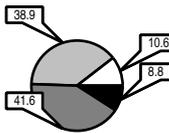
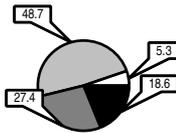
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

**Our School**

**Elementary Schools with Students like Ours**



**Mathematics**

**English/Language Arts**

**Mathematics**

**English/Language Arts**

**Definition of Critical Terms**

**Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

**Proficient**

Well prepared to work at next grade level; met expectations

**Basic**

Met standards; minimally prepared, can go to next grade level

**Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	118	100.0	10.6	38.9	41.6	8.8	66.4	Yes	Yes
<b>Gender</b>									
Male	59	100.0	17.2	39.7	34.5	8.6	62.1		
Female	59	100.0	3.6	38.2	49.1	9.1	70.9		
<b>Racial/Ethnic Group</b>									
White	113	100.0	8.3	39.4	43.1	9.2	67.9	Yes	Yes
African-American	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	104	100.0	5.9	38.6	45.5	9.9	71.3		
Disabled	14	100.0	50.0	41.7	8.3	0.0	25.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	118	100.0	10.6	38.9	41.6	8.8	66.4		
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	100.0	9.8	39.3	42.0	8.9	67.0		
<b>Socio-Economic Status</b>									
Subsidized meals	47	100.0	18.6	48.8	30.2	2.3	51.2	Yes	Yes
Full-pay meals	71	100.0	5.7	32.9	48.6	12.9	75.7		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	118	100.0	5.3	48.7	27.4	18.6	65.5	Yes	Yes
<b>Gender</b>									
Male	59	100.0	8.6	48.3	24.1	19.0	60.3		
Female	59	100.0	1.8	49.1	30.9	18.2	70.9		
<b>Racial/Ethnic Group</b>									
White	113	100.0	4.6	48.6	27.5	19.3	67.0	Yes	Yes
African-American	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	104	100.0	4.0	45.5	29.7	20.8	70.3		
Disabled	14	100.0	16.7	75.0	8.3	0.0	25.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	118	100.0	5.3	48.7	27.4	18.6	65.5		
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	100.0	5.4	48.2	27.7	18.8	66.1		
<b>Socio-Economic Status</b>									
Subsidized meals	47	100.0	4.7	62.8	18.6	14.0	48.8	Yes	Yes
Full-pay meals	71	100.0	5.7	40.0	32.9	21.4	75.7		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>	
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	33	97.0	10.0	20.0	60.0	10.0	70.0
	<b>Grade 4</b>	47	100.0	13.0	60.9	26.1	N/A	26.1
	<b>Grade 5</b>	57	100.0	18.5	50.0	31.5	N/A	31.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	39	100.0	7.9	21.1	47.4	23.7	71.1
	<b>Grade 4</b>	35	100.0	11.8	26.5	61.8	N/A	61.8
	<b>Grade 5</b>	44	100.0	11.4	68.2	18.2	2.3	20.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>	
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	33	100.0	3.2	32.3	32.3	64.5	
	<b>Grade 4</b>	47	100.0	6.5	52.2	26.1	15.2	41.3
	<b>Grade 5</b>	57	100.0	16.7	53.7	20.4	9.3	29.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	39	100.0	7.9	50.0	23.7	18.4	42.1
	<b>Grade 4</b>	35	100.0	2.9	35.3	32.4	29.4	61.8
	<b>Grade 5</b>	44	100.0	4.5	59.1	25.0	11.4	36.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 240)</b>				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.7%	Up from 3.5%	2.6%	2.7%
Attendance rate	97.2%	Up from 97.0%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.6%		2.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.1%		2.6%	3.5%
Eligible for gifted and talented	21.6%	Up from 18.8%	19.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.2%	Up from 6.3%	7.7%	8.2%
Older than usual for grade	1.7%	Down from 3.3%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

<b>Teachers (n= 18)</b>				
Teachers with advanced degrees	61.1%	Down from 63.2%	54.5%	51.4%
Continuing contract teachers	100.0%	Up from 94.7%	90.5%	87.5%
Highly qualified teachers**	100.0%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	91.1%	Up from 89.6%	89.4%	86.7%
Teacher attendance rate	96.7%	Up from 96.0%	95.1%	94.9%
Average teacher salary	\$44,281	Up 2.1%	\$41,933	\$40,760
Prof. development days/teacher	7.9 days	Up from 7.1 days	11.4 days	12.4 days

<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 16.9 to 1	20.0 to 1	18.9 to 1
Prime instructional time	92.5%	Up from 92.1%	90.4%	90.0%
Dollars spent per pupil*	\$6,584	Down 1.0%	\$5,707	\$6,044
Percent of expenditures for teacher salaries*	56.7%	Down from 61.1%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	93.6%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Ambler Elementary is a K4 through Grade 5 elementary school nestled in the foothills of the Blue Ridge Mountains. We served 255 students in the 2003-2004 school year. The school mission statement summarizes our commitment to our students: "Ambler Elementary School, committed to academic excellence, will provide a strong foundation for all students by ensuring a safe, nurturing environment where staff, family, and community work together to emphasize relevant and challenging learning experiences." This has been a great year at Ambler Elementary. Our students performed well academically and were engaged in several service projects in the community to help improve the citizenship of our students. We believe Ambler is the best kept secret in the Pickens County School District. Among our accomplishments for the 2003-2004 year are:

- Continued our rating with the State Department of Education as an Exemplary Writing School (2002-2005).
- Continued our rating with the State Department of Education as a Red Carpet School (2002-2005) for being a family-friendly elementary school.
- Continued our second year with our full-day K4 program funded by a First Steps Grant that included 20 Ambler children.
- One teacher received a \$500 grant toward writing and publishing a book on the history of Ambler Elementary School.
- Continued our CATS (Citizenship - Ambler - Team - Service) club citizenship program.
- Continued our Fourth/Fifth Grade Morning Monitor Program.
- Awarded an AmeriCorps Team for six weeks in which team members tutored our children and painted beautiful murals in our library and cafeteria.
- Worked with our career center on FFA Mentoring Program for some of our third graders.
- Five students represented Ambler at the AOP Area Science Fair.
- Hosted a play in February in our Ambler gym by the Greenville Little Theatre.
- Continued our very successful parent volunteer program.
- Received recognition for 100% PTA increase from South Carolina PTA.
- Continued our Incentive Tag Program to praise and encourage our children.
- Continued our "Wildcat of the Week" Program on Friday mornings.
- Continued the Kiwanis Terrific Kid Program.
- Teresa Weinmueller, our Reading Recovery Teacher, was selected as our Teacher of the Year.
- Linda McKinney, our Technology Assistant, was selected as our Support Staff Member of the Year.

Lesli Hendricks, School Improvement Council Chairperson.  
 Carlton Lewis, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	19	0	0
Percent satisfied with learning environment	100.0%	N/R	N/R
Percent satisfied with social and physical environment	94.7%	N/R	N/R
Percent satisfied with home-school relations	94.7%	N/R	N/R

\*Only students at the highest elementary school grade level at this school and their parents were included.